Meet the Teacher

Year 2

Mrs Akther Mrs Holley; Mrs McCarthy; Ms Akhtar Mrs Adams (PE); Mrs Mbick (French); Mrs Chaudhry (Music)

Class Timetable

Autumn 1

	8.45-09.00	09.00-09.30	09.30-09.45	09.45- 10.15	1 0.15- 1 0.30	10.30-11.00	11.00-11.45	11.45- 12.45	12.45-13.45	13.45-14.45	14.45-15.15	
М	Soft Start Creative Writing	Phonics – Letters & Sounds	Fluency			Grammar, Punctuation & Spelling — Application	Maths – No Problem!		Computing	Science	Carpet – Reading	
۲	Soft Start Daily Workout	Phonics – Letters & Sounds	Fluency			Grammar, Punctuation & Spelling — Application	Maths – No Problem!		History	G eog rap hy	Carpet – Timetables	
W	Reading Buddies Paired Reading	Phonics – Letters & Sounds	Fluency	ASSEMBY	BREAK	Grammar, Punctuation & Spelling – Application	Maths – No Problem!	LUNCH	Тор іс	Creative Design	Carpet − Spellings	
Ť	Soft Start Daily Workout	Phonics – Letters & Sounds	Fluency			Grammar, Punctuation & Spelling — Application	Maths – No Problem!		PE	French	Music Carpet – Reading	
F	Soft Start Creative Writing	Assembly				Grammar, Punctuation & Spelling — Application	Maths – No Problem!		Citizenship/ RSHE	Religion	Carpet – Reading	

Class Timetable

Autumn 2

	8.45-09.00	07.00-07.15	07.15-07.30	09.30-09.45	09.45-10.00	10.00-10.1 <i>5</i>	10.15 - 10.30	10.30- 10.45	11.00- 11.45	11.45 - 12.45	12.45-13.45	13.4	15-14.45	14.45-15.00	15.00-15.15
Monday	soft start Creative Writing	Phonics – Bridge to Spelling	Fluency		rammar, Punctuation & Spelling — Application			Topic	Maths – No Problem!		Topic Topic			Assembly	Carpet – TTRS
Tuesday	Daily Workout Creative Writing	Phonics – Bridge to Spelling	fluency	Grammar, Punctuation & Spelling – Application	Church Assembly	Topic		Торіс	Maths – No Problem!					Carpet – Timetables	
Wednesday	Reading Buddies Paired Reading Creative Writing	Phonics – Bridge to Spelling	Fluency	Grammar, Punctuation & Spelling – Application	Singing Assembly	Topic	BREAK	Topic	Maths – No Problem!	LUNCH	Science Creative Design		Carpet – Spellings		
Thursday	Daily Workout Creative Writing	Phonics – Bridge to Spelling	Fluency	Grammar, Punctu Applic		Торіс		Topic	Maths – No Problem!		Music F	rench	PE	Assembly	Carpel – Reading
Friday	soft start Creative Writing	Golden Assembly		Phonics – Bridge to Spelling	Fluency	Grammar, Punctuation & Spelling – Application		Торіс	Maths – No Problem!		Cifizenship/ RSHE	Re	eligion	Carpet – Golden	time/Celebration

Things To Know

Homework is set on Friday in workbooks and is due back by Thursday.

Please make sure your child is using TTRS children who use these are shown to have higher grades.

Multiplication tests are on Tuesdays (from 24.09.2024) and Spelling tests are on Wednesdays (from 25.09.2024).

Reading every night - children will have books changed weekly.

PE days are Thursday(but can be subject to change), please ensure children come into school wearing PE kit on this day. Any changes will be updated on SchoolPing and Class Dojo.

Non Negotiables



Handwriting — Please ensure your child is practicing their handwriting. This contributes to your child passing tests.

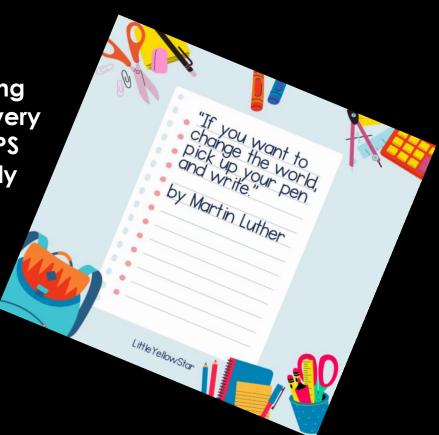
Presentation — Presentation is important to help children understand the important in taking pride in their work and support progress e.g. using a ruler, dates. LQs underlined and margins.

Times tables — They need this knowledge to access division, fractions etc.

Word Lists — They need to know all of these words by the end of year 2.

Literacy

The children will have handwriting and creative writing practice every morning and will also have a GPS lesson and opportunities to apply skills learnt in their topic work.





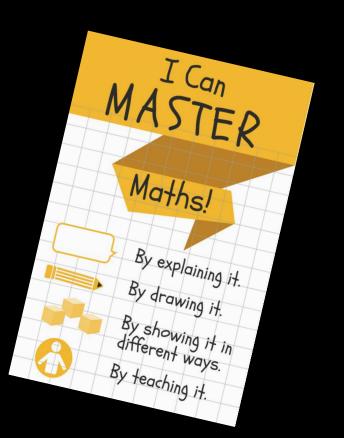
Reciprocal Reading

Reciprocal Reading is different from comprehension as it encourages children to use a range of skills when reading, e.g. inferring, predicting, summarising and identifying themes. It would be great if you could support your child when they are reading at home, by asking them a range of questions.

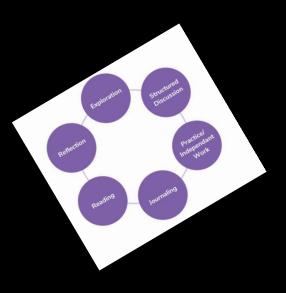
Maths

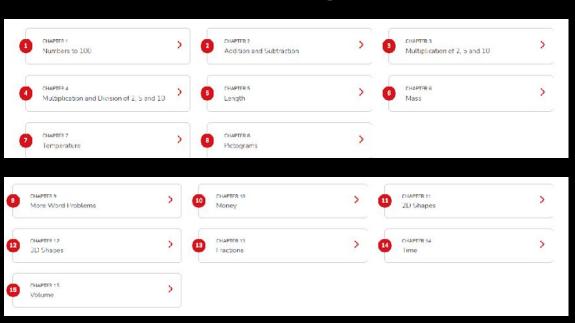
Children will continue to follow the MNP scheme to learn mastery in their number work.

Children will develop more complex ideas of number and will learn how to apply and prove their work.



Taught Content





Curriculum Map (Autumn 1 - Spring 1)

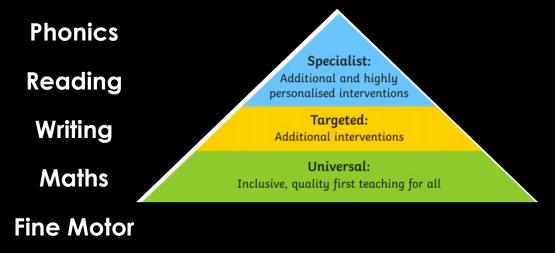
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Curriculum Map (Spring 2 - Summer 2)

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Interventions

Interventions are not just for children who are struggling. Interventions allow for all pupils to be able to reach a common goal with a more adapted and paced speed which allow them to consolidate and develop their learning.





The Behaviour Chart

St Luke's Behaviour Policy

Going for Gold!

Consistent hard work and a clear demonstration of the Christian values of compassion, respect, perseverance, forgiveness and trust. **Silver Sticker**

Working hard and being compassionate, respectful, persevering, forgiving and trustworthy. **Bronze Sticker**

Where possible each day begins afresh.

Calling out, getting out of their seat, distracting, not co-operating, etc. **Reflection** sheet home

Repeatedly not following instructions, name calling, rudeness, refusal to work, etc.

Parents contacted/ Alternative Lunch

Walking out of class, racism, bullying, swearing, stealing etc. Meeting with Parents/ In School Exclusion/ Fixed Term Exclusion

The Class Charter

The class charter is a mutually agreed set of ground rules between the children and adults which in enforced throughout the year. Children have been found more likely to follow the classroom rules when they are part of the rule-making process. This also helps them learn about taking responsibility for their own actions and consequences of poor decision-led action.



Positive Behaviour Management



Pause - take a deep breath

Attune - what is going on

Label - discuss calmly and quietly

Model - give them strategies

Structure, understanding and encouragement are key factors in keeping and maintaining a calm, positive and safe learning environment.

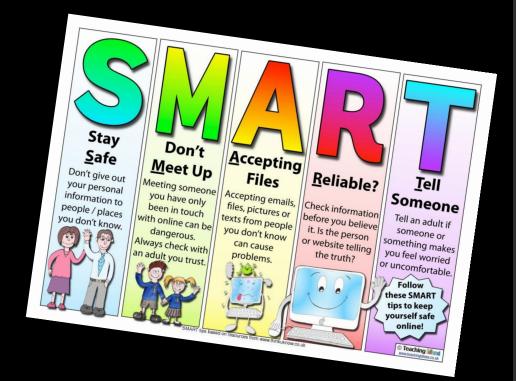
Regular check ins, praise, positive role modelling and empathy help to keep children better regulated and in control of their learning.

Online Safety

We will start the Year with Online safety lessons for your children using Google.

https://beinternetawesome.withg oogle.com/en_us/interland

Please be aware the only way to ensure your child is safe when online is when you are online with them!



Safeguarding



Safeguarding Team & who to report to if you have concerns:-





Designated Safeguarding Lead - Matt Hipperson HT - & Primary rep on the Newham Safeguarding Children's Board (NSCB)



Deputy Safeguarding Officer – Helen Tarbuck Assistant/Head



Family Support Officer – Debbie Phillip – Attendance & Missing in Education



Learning Mentor & Pastoral Lead - Sarah Martin



Plus our CAMHs Nurse Veronica Riviera-Gould

Mr Hipperson's Message

At St. Luke's we see parents as a very important partner in helping your child to achieve the best they possibly can whilst feeling emotionally cared for and secure and we hope that all of this information is answering a lot of your questions, but if you have anything about the school as a whole (please email your teacher if is something about their class) then please email me on:

ht@st-lukes.newham.sch.uk



Thank You!



Please message Mrs Akther on Class Dojo should you have any queries.

Admin related queries should be kept to school hours (0830-1530).

Any safeguarding, homework or critical queries can be sent out of hours, but please do expect a delay in replies.