

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans.	Forces	Magnets-link to iron age iron ore.	Rocks	Light	Revision – water cycle.
History	<b>An overview of Egypt, where it is, who lived there, writing, Nile, gods.</b>	Link to Geography through Blitz	<b>Neolithic hunter/gatherers- Skara Brae Bronze Age technology and travel, Stonehenge. Iron Age</b>	Volcano locations, tectonic plate boundaries. Ring of Fire	<b>Tudors – Age of discovery</b>	Greeks
Geography	Maps locating Egypt, physical features, climate.	<b>Local Area; Human/physical features, weather.</b>	Location of Skara Brae Physical features/climate.	<b>Volcanoes</b>	Link to History, capital cities of countries where explorers originate.	Mediterranean- Travel destination/ Comparing lives/ Measuring distances
Computing	Search technologies (E Safety additionally) Using as research tool for History/ Geography topic.	Search technologies (E Safety additionally) Using as a research tool for Hist/Geo, also presenting information.	<b>Programming- Logo or equivalent.</b>	Programming- Logo or equivalent. Scratch linked to volcanos.	Computer networks Basic networks – within school. Shared files.	Computer networks
Art/DT	Shabtis in clay, Hieroglyphic printing.	Landscape painting on paper silk and canvas.	Plan design and make Stonehenge.	Making volcanoes. Design, plan, make.	Tudor portraits / Still life	DT – Seasonal food.
Music	Listen with attention to detail to different types of music. <b>Link to Diwali/ music used during Hindu celebrations</b>	Sikh music Appreciate a wide range of high-quality live and recorded music drawn from different traditions.	Develop an understanding of the history of music.	Compose music for a range of purposes.	Use and understand graphic notation.	Play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy.
French	<b>Year 3, lessons 1-5</b> Focus on finger rhymes and dances.	<b>lessons 6 - 10</b> Focus on Paris and celebrations.	<b>lessons 11 - 15</b> Focus on Counting and recipes in French.	<b>Lessons 16 - 20</b> Focus on using a dictionary and	<b>Lessons 20 - 25</b> Focus on French stories and songs.	<b>Lessons 25 – 30.</b> Focus on Debussy and French Artists.

				writing simple sentences.		
RE	How and why do Hindus celebrate Holi (or Diwali)?  Jesus the Healer (2 lessons, CE)	Christmas: Christmas is coming (whole unit – CE)	What do art, signs and symbols tell us about religion? Focus on Sikhism	Easter: Changing roles ( whole unit CE)	How did Jesus and Buddha make people stop and think?	How do Jews celebrate their beliefs at home and in the synagogue?
PE	Dance: Exploring movements and creating motifs	Gymnastics	Gymnastics	Games	Games	Athletics