

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity	Animals including humans	States of matter	Living things and their habitats	Sound	Revision of earlier units
History	<b>Roman invasion of Britain. Invade vs settle.</b>	Town linked to Romans/Anglo-Saxons/ Vikings.	<b>Anglo Saxon settlements Viking and Anglo Saxon struggle for the Kingdom of England</b>	Brief link to previous Ice Age, changes in climates over time.	<b>Ancient Greeks</b>	Mountains historically. (Importance)
Geography	Landing sites; Roman towns/cities, establishment of London.	<b>UK/Great Britain/ British Isles case study.</b>	Linking to Geography – the towns and cities of Britain	<b>Climates- Hemispheres, Tropics, Biomes.</b>	Linking to geography – Where is Greece? Climate, biomes, coastline/islands.	<b>Mountains</b>
Computing	Search technologies (E Safety additionally) Linked to History.	Search technologies (E Safety additionally) Research and presentation.	Programming- Logo	Programming- Scratch, Office package cross curricular	Computer networks Local and broader (WWW)	Computer networks
Art/DT	Making sandwiches/ Roman meal.	Journeys QCA	Portraits	Pop-up books	Puppets/ Greek stories	Landscapes and perspective. Printing on fabric
Music	Listen with attention to detail and describe the music that was heard.	Appreciate a wide range of high-quality live and recorded music drawn from different traditions and from great composers.	Develop an understanding of the history of music.	Improvise and compose music for a range of purposes.	Use and understand a range of musical notations.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy and control.

French	<b>Year 4, lessons 1-5</b>  Focus on finger rhymes, and stories.	<b>lessons 6 - 10</b>  Focus on celebrations and songs.	<b>lessons 11 - 15</b>  Focus on asking and answering questions and recipes.	<b>Lessons 16 - 20</b>  Focus on building sentences and using a dictionary.	<b>Lessons 20 - 25</b>  Focus on French towns and music by Ravel.	<b>Lessons 25 – 30.</b>  Focus on French paintings and dancing.
RE	Harvest Belonging to each other.  (CE whole unit)	Why is the Bible special for Christians?	What religions are represented in our neighbourhood?	Why is Easter important to Christians?	How and why do Hindus worship at home and in the Mandir?	What makes me the person I am?
PE	Dance	Gymnastics	Dance/Swimming	Games/Swimming	Games	Athletics