Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and space – link through Babylonian astronomers	Properties and changes of materials	Animal including humans	Living things and their habitats	Forces	Revision
History	Early Islamic Civilisation- Mesopotamia links to maths Base 60. Overview of Mayans	Link to Egyptians	Richard III or Edward the Confessor	Local area history	Transport over time	North and South America over time. Timelines
Geography	Longitude and latitude, Time zone/ climate. Link to History	Rivers	British counties and geography / Wales Scotland	Local Area, land use maps, ordnance survey (4 figure grid ref.)	Transport in different countries, travelling to different countries, how to get there, NSEW.	North and South American countries case studies. Compare country to our own.
Computing	Programming- use of Scratch	Programming – use of Scratch	Simulate physical systems	Simulate physical systems	How to use Computing – multimedia uses (PowerPoint, publisher)	How to use Computing — multimedia uses (PowerPoint, publisher)
Art/DT	Mesopotamian pottery/ Colour	Landscape/Movement	Collage (Matisse)	Perspective drawing, printing.	Silk painting landscapes.	Study artist from European country. DT- Food linked to country.
Music	Listen with attention to detail and recall sounds from within the music.	Appreciate a wide range of high-quality live and recorded music drawn from different traditions and from great composers and	Develop an understanding of the history of music.	Improvise and compose music for a range of purposes using different instruments.	Start to use and understand staff and other musical notations.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control.

		musicians.				
French	Year 5, lessons 1-5	lessons 6 - 10	lessons 11 - 15	Lessons 16 - 20	Lessons 20 - 25	Lessons 25 – 30.
	Create conversations using everyday language and speak from memory on the solar system. Read aloud French texts.	Focus on counting to 60 and listening to a range of fiction and non-fiction texts.	Read aloud a variety of texts and sing French songs.	Write sentences in French and use a dictionary to support this.	Recognise similarities and differences between England and France.	Create a dance routine to French music. Identify some French and British food products.
RE	Muhammed and the Qu'ran	How is Christmas celebrated around the World?	How do Christians try to follow Jesus' example?	Should all living creatures be treated equally? Or What does it mean to be human?	Beliefs about God.	Journey of life (CE whole unit)
PE	Dacnce/Swimming	Gymnastics/Swimming	Gymnastics	Games	Games/Swimming	Athletics/Swimming