

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Evolution and inheritance	Electricity	Animals including humans	Revision	Revision
History	<b>Local story of history of Blitz enquiry based study</b>	Historical eruptions and earthquakes.	<b>British history Victorians</b>	Land use over time	<b>Leisure or entertainment Crime and punishment Inventions through time</b>	Revision of previous learning.
Geography	UK cities, aerial photographs.	<b>Topological study-coast, mountains, rivers.</b>	Coal mining and natural resources linked to Victorians.	<b>Mapping the UK-grid refs, human and physical features, sketch maps.</b>	Continents and their countries-cities and climactic regions.	Contrasting localities- compare UK to Brazil. Fairtrade?
Computing	Programming- use of Scratch/ Digimaps	Programming – use of Scratch	Simulate physical systems	Simulate physical systems	How to use Computing – multimedia uses (PowerPoint, publisher)	How to use Computing – multimedia uses (PowerPoint, publisher)
Art/DT	Printing Blitz/ Art in religion	Photography	Puppets/Silhouette work	Dye fabrics, Textiles and stitch on landscape.	Painting on/with different mediums Canvas, silk, glass.	Still life, drawing and wire people.
Music	Listen with attention to detail and recall sounds with increasing aural memory.	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.	Develop an understanding of the history of music.	Improvise and compose music for a range of purposes using the inter-related dimensions of music.	Use and understand staff and other musical notations.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
French	<b>Year 6, lessons 1-5</b>  Focus on speaking	<b>lessons 6 - 10</b>  Read and	<b>lessons 11 - 15</b>  Focus on spelling	<b>Lessons 16 - 20</b>  Focus on	<b>Lessons 20 - 25</b>  Learn about key	<b>Lessons 25 – 30.</b>  Focus on counting

	sentences in different tenses. Speak about attitudes towards everyday life such as recycling.	understand a variety of French texts.	punctuation and grammar when writing in French. Use a dictionary to support writing.	understanding the differences between people across different cultures and times. Look at paintings, music, dance, dvd.	events in French History.  Speak from Memory on French history	to 100, telling the time in French.  Perform a play in French.
RE	Harvest: Our place in Creation (CE whole unit)	What similarities and differences do religions share?	How do people express their faith through the arts in all religions?	What are the sources of the story about what happened on the first Easter Sunday?	The Eucharist (CE)  Pentecost (CE)	How could we design a leavers' celebration that involved everyone?
PE	Dance	Gymnastics	Dance	Games	Games	Athletics