



Assessment Report by IQM



8th December 2013

Mrs Theresa Aanonson
The Head Teacher
St Luke's CofE Primary School
Ruscoe Road
Canning Town
London E16 1JB

Assessment: 3rd December 2013

Summary

St Luke's Church of England Primary School is an impressively inclusive learning environment where pupils are encouraged to reach their full potential, not only as academic learners but also as independent and self-determined individuals. There is an obviously strong lead given from the highest levels of management and governance and conversations with staff, parents and children reflect this.

During this IQM assessment I was impressed by the level of planning that has taken place in terms of inclusion, and of how this relates to staffing and to engaging just the right person for each role. The head and deputy head teachers share a dynamic vision for their school, from the design of the building to the provision of tailored interventions, and the consistently positive response of staff, pupils, parents and governors regarding the ability of the school to embrace diversity in all its forms, reflects this.

A breadth of cultures, lifestyles and physical, emotional and academic abilities are welcomed at St Luke's. The behaviour of pupils toward each other and toward professionals is very good, whilst lacking in unnecessary levels of formality. Children who express their social challenges at school are treated with respect, and parents feel they can always meet with someone who will listen and offer support.

The Department for Education requires that all pupils are included in learning through the use of a curriculum that is 'relevant and challenging', through the setting of 'suitable learning challenges', through school responses to 'pupil's diverse learning needs' and through the use of a range of strategies used to overcome 'potential barriers to learning and assessment' (Including All Learners, DFE, 2012). At this school one feels that these challenges have been taken seriously and that staff have been identified and trained to provide just what is needed and wanted for a group or an individual child.

As the IQM assessor my lasting memory of St Luke's Church of England Primary School will be of a conversation I had with one particular child:

"I used to go to a school near my home, but then I came here. On my first day at St Luke's I made a friend, and now me and him are in Year 6. I really enjoy St Luke's because I know we can be together, one big happy family."

My thanks go to everyone who generously gave their time during the IQM assessment, and especially to the deputy head teacher Neil Pragnell, who co-ordinated the very considerable



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amount of self-audit work undertaken by the school and who organised the assessment day so well. I appreciated the contributions of everyone very much and I am sad that I am unable to include every helpful comment.

It is difficult to write in a concise way and still do justice to the breadth of excellent educational practice that exists throughout a highly inclusive school. In order to be useful the assessor's comments added to each element of the school's self-assessment document are limited in length, and based on only a *sample* of the evidence presented and observed.

There are no areas requiring development before the Inclusion Quality Mark can be awarded, however I have made some simple suggestions for future consideration and hope that the school finds these to be useful. I am of the opinion that St Luke's Primary School fully meets the standard required by the Inclusion Quality Mark. I recommend that the school be awarded the Mark and be reassessed in 3 years' time.

Since my visit, the school has received a letter from the Government congratulating it on being one of the top 250 schools in the country in meeting the needs of vulnerable pupils.

Assessor: Sue Rush

Findings confirmed by Inclusion Quality Mark Ltd:

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Joe McCann MBA NPQH
Director of Inclusion Quality Mark Ltd