






Spirituality at St. Luke's

St. Luke's is a Church of England school that serves a diverse community and works in partnership with parents and carers, to support all in our community to be lifelong learners and socially-responsible members of society. Our vision statement is:



At St. Luke's, our pupils have defined spirituality as:

'Being guided, often by God, to connect to something that is bigger than ourselves.' This connection leads to a greater understanding of ourselves, others and the awesome world around us, causing us to wonder, reflect and take action. This aligns with the 'Windows, Mirrors and Doors Model', designed by Liz Mills, and is our favoured way of engaging in spiritual discussions. Our understanding of spirituality supports our vision statement, values and aims and is pertinent to all aspects of the curriculum, including RSHE, RE and Collective Worship.

	<p><u>Windows (Wonder)</u> Opportunities to look out at the world; to be aware of the world in new ways and to wonder about what we encounter.</p>
	<p><u>Mirrors (Reflect)</u> Opportunities to reflect on our experiences; to explore and ponder life's big questions and to consider our own insights as well as those of others</p>
	<p><u>Doors (Take Action)</u> Opportunities to act and respond; to do something creative as a means of expressing or putting into action what we believe and value.</p>

Curriculum

At St Luke's, the curriculum is designed to give pupils opportunities to learn and grow, not only in regard to their knowledge, skills and wisdom, but also spiritually, morally, socially and culturally. Its excellent, broad-base inspires enthusiasm, energy and creativity and provides significant opportunities for moments of wonder and reflection that generate action. Many of these moments are planned by teachers to motivate and engage, but equally there is sufficient flexibility to allow for unplanned moments; when pupils are prompted to connect to something bigger than themselves and growth is evident.

Religious Education

At St. Luke's our Religious Education lessons provide an environment where everyone can flourish and have a life enhancing encounter with the Christian faith and Jesus Christ. We encourage children to recognise Christianity as a global faith. In addition, through an inquiry approach based around 'big questions', our pupils are enabled to develop an interest in exploring, improving understanding of and showing respect for different beliefs and worldviews, religious or otherwise and cultural diversity. The inquiry approach encourages pupils to share their thoughts and understanding quite deeply, meaning that others can reflect and adjust their responses to those around them.

RSHE

At St. Luke's our RSHE lessons provide an environment that encourages the development of

an active culture of justice and kindness, where everyone (regardless of background) is treated with dignity, respect and warmth. They inspire the pupils to be compassionate and to make ethical choices, becoming agents for change within their own environment and further afield. Our RSHE lessons also encourage the development of a growth mindset, resilience, good mental health and well-being and safety. The circle approach used in their delivery and the pupils' reflection journals allow for spiritual growth as the children grapple to reflect on the topics covered. RSHE is often linked to Courageous Advocacy.

Collective Worship

At St. Luke's we aim for our worship to be inspiring, enabling pupils and adults to ask big questions about who we are and why we do what we do. We aim to motivate pupils and adults to expand their thinking, reflecting on their behaviour and the behaviour and actions of the wider community. We also aim for our worship to be inclusive, recognising that our pupils come from a variety of different family backgrounds, including those from Christian families, families with different faiths and families with no faith. As a school we feel it is important that acts of collective worship should include content that all pupils can access and feel inspired or challenged by. Content promotes both faith and the pupils spiritual, moral, social and cultural development. Within collective worship pupils are given the opportunity to think and ask questions, there is space for consent and dissent and the sharing of opinions. Care is always taken to challenge stereotypes and intolerances. Parents, pupils and adults can expect to encounter worship that is consistently invitational. There will be no compulsion to 'do anything'. Rather, worship should provide an opportunity to engage whilst allowing freedom for those with different faiths and those who profess no religious faith to be present and take part with integrity. By embracing inspiring, inclusive and invitational practice, we feel that all pupils will have the opportunity to engage spiritually, reflecting and gaining a greater understanding of themselves, others and the world around them, acting in accordance with what they have learnt and seeking to make related changes.

As pupils leave St. Luke's at the end of Y6 they are empowered to take control of their futures driving positive change in their community.