



Curriculum Goals

at a glance



ST LUKE'S PRIMARY

We are St Luke's learners because we are learning to become

Communication and Language development

Confident Communicators

who can listen carefully in different situations, hold a conversation, ask relevant questions and use vocabulary to explain ideas and feelings

Physical development Gross Motor

Ambitious Athletes

who can show strength, balance and co-ordination when playing, moving confidently and safely in a variety of different ways, use a range of equipment

Physical development Fine Motor

Terrific Tool Users

who can hold a pencil effectively, use a range of tools (including scissors, cutlery, paintbrushes, tweezers, hammer, screwdriver, saw, cooking equipment) safely and with confidence

Personal Social and Emotional development

Independent Individuals

who can set simple goals and persevere to achieve them, select resources, manage their own personal needs, regulate their emotions and know how to stay fit and healthy

Personal Social and Emotional development

Fantastic Friends

who can show care, compassion and respect towards others. To play co-operatively whilst considering the feelings and ideas of others'

Mathematics

Masters of Maths

who are passionate about numbers, have a deep understanding of numbers to 10, recognises patterns, subitise, compares quantities and recalls number bonds to 10

Literacy Writing

Wonderful Writers

who are keen writer, can write letters that are formed correctly, write words and simple sentences that can be read by others

Literacy Reading

Remarkable Readers

who has a love for reading, uses new vocabulary to talk about what they have read or has been read to them, read words and simple sentences

Understanding the World Geography

Curious Geographers

who shows curiosity about the world around them including the local area, draws and follows a map, understands differences between times and places

Understanding the World History

Knowledgeable Historians

who can talk about some similarities and differences between things in the past and now, who understand the past through settings, characters and events encountered in books read in class and storytelling.

Understanding the World Science

Superstar Scientists

who can explore the natural world through observing and drawing animals and plants. To recognize similarities and differences between various environments, and talk about seasonal changes

Understanding the World Science

Creative Cooks

who can follow simple recipes to make a sandwich, fruit kebab, vegetable salad, pizza, notice changing states of matter, use home grown ingredients

Understanding the World RE

Faith Researchers

who can identify some similarities and differences between different religious and cultural communities in this country,

Expressive Arts and Design Creating with Materials

Dynamic Designers

who can choose and safely use resources needed to make models, talk about the process and begin to plan and evaluate creations

Expressive Arts and Design Being Imaginative and Expressive

Passionate Performers

who can perform a song, poem or dance to an audience, retells stories with expression, play a range of instruments with rhythm and embraces our schools passion for music