

The **spiritual development** of pupils is shown by their their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on experiences.

The **social development** of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

St. Luke's is a Church of England School that serves a diverse community and works in partnership with parents to develop the whole child



**Aspiring to be just and kind.
Walking humbly with God.
Growing with every opportunity.**



Justice Kindness Respect Service Growth

Aims aligned to SMSC:


- Develop an active culture of justice and kindness, where everyone (regardless of background) is treated with dignity, respect and warmth.
- Embed a positive approach to behaviour management, which has emotional regulation and restorative justice at its core and focuses on respect, forgiveness, trust and restoration
- Inspire the pupils to make ethical choices and become agents for change both within their own context and further afield.
- Provide an environment where everyone can flourish and have a life enhancing encounter with the Christian faith and Jesus Christ.
- To provide an environment where everyone can develop an interest in exploring, improving understanding of and showing respect for different beliefs, religious or otherwise and cultural diversity.
- Instil hearts of compassion which lead to the service of others both within our own context and further afield.
- Provide an excellent, broad-based curriculum that inspires enthusiasm, energy, creativity and dedication as pupils fully engage with learning
- Provide pupils with a variety of opportunities, including sporting, musical, artistic, technological and cultural activities that facilitate spiritual, moral, social and cultural and growth
- Encourage pupils to grow within their lives the 'fruits of the spirit' (love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self-control)
- Develop a growth mindset, resilience and good mental health and well-being.

The **moral development** of pupils is shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

The **cultural development** of pupils is shown by their:


- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities




TOLERANCE & PEACE

WE LEARN ABOUT TOLERANCE AND RESPECT FOR PEOPLE OF DIFFERENT RELIGIONS AND CULTURAL BACKGROUNDS SO WE CAN BE AT PEACE IN OUR COMMUNITIES.

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Justice Kindness Respect Service Growth


MUTUAL RESPECT

WE DISCUSS AND APPRECIATE THE DIFFERENCES BETWEEN PEOPLE- FAITH, ETHNICITY, GENDER, SEXUALITY, YOUNG CARERS AND DISABILITY.



DEMOCRACY

WE LEARN ABOUT THE IMPORTANCE OF FREEDOM OF SPEECH, HOLD MOCK ELECTIONS AND SPEAK TO OUR MP AND LOCAL POLITICIANS.




Aims aligned to British Values:

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- Embed a positive approach to behaviour management, which has emotional regulation and restorative justice at its core and focuses on respect, forgiveness, trust and restoration
- Inspire the pupils to make ethical choices and become agents for change both within their own context and further afield.
- Provide an environment where everyone can flourish and have a life enhancing encounter with the Christian faith and Jesus Christ.
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- Provide an excellent, broad-based curriculum that inspires enthusiasm, energy, creativity and dedication as pupils fully engage with learning
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- Encourage pupils to grow within their lives the 'fruits of the spirit' (love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self-control)
- Develop a growth mindset, resilience and good mental health and well-being.

TRUTH & JUSTICE

WE HAVE AGREED RULES AND EXPECTATIONS SO THAT OUR SCHOOL IS A SAFE AND HAPPY PLACE FOR ALL AND WHERE DIFFERENCES ARE RECONCILED PEACEFULLY.



INDIVIDUAL LIBERTY

WE PROVIDE OPPORTUNITIES TO DEVELOP SELF-ESTEEM AND CONFIDENCE AS INDIVIDUALS ACROSS THE CURRICULUM.

